

Higley-VanceEL7001-8-

You have met the main requirement for the activity, Michael. You have interpreted the activity literally and approached the topic as a practitioner rather than as a scholar. Your recommendations for CMCSS appear very well considered and sound. However, institutions contract with scholars for very specific advice relating to the theoretical foundations that underpin programs and practices. Your confidence in the theoretical framework you recommend is based on your sophisticated analysis of the current research that has been conducted to test and verify those theories.

Once the theoretical framework has been established by scholars (you) practitioners (not you) will use that framework to design the structure of the teaching and learning intervention. Still others, administrators and technologists will manage the details of technology and policy.

The scholars role is essential but limited and highly specialized.

For this program it is assumed that you are a competent practitioner, you do not need any more development in that regard. What you do need to focus on is your development as a doctoral level scholar and your capacity to use theories and research to resolve complex problems.

While PowerPoint (PPT) is commonly used in face to face settings where the content is augmented by the live presentation, in an online learning environment PPT is more of broadcast medium and is not conducive to discussion or dialog. Consider using a web based application like <http://www.Brainshark.com> Brainshark is an excellent online teaching tool that allows you to upload a PPT presentation and then narrate the slides online. That way your viewers can access your presentation without having to download a bulky file and they can engage with the originator of the content or with other viewers in the comments section. It looked like your presentation was meant to have audio content but the audio did not work.

Gatin August 13, 2013